

# Holy Trinity – Key Writing Objectives

2016



# Foundation Stage

## Writing Key Objectives

1	Link sounds to letters for the phonemes taught.
2	Name the letters of the alphabet.
3	Hold pencil correctly.
4	Form all letters correctly.
5	Write words that match their spoken sounds.
6	Correctly spell some irregular common words.
7	Write simple sentences that can be read by themselves and others.
8	Identify capital letters.
9	Compose a sentence orally in preparation for writing.
10	To know about and sometimes use spaces between words.

# Year 1 Writing Key Objectives

1	Spell words using the standard phonemes.
2	Spell the Year 1 common exception words and the days of the week.
3	Name the letters of the alphabet in order.
4	Understand spelling rules for adding 's'.
5	Use suffixes -ing, -ed, -er and -est.
6	Sit and hold writing implement correctly.
7	Form lower-case letters correctly.
8	Form capital letters.
9	Compose a sentence orally before writing.
10	Sequence sentences to form short narratives.
11	Begin to use appropriate demarcation punctuation. (Full stops, capital letters, question marks and exclamation marks)
12	Read writing aloud audibly and clearly.
13	Leave spaces between words.
14	Join words and clauses using 'and'.

## Year 2 Writing Key Objectives

1	Break words into phonemes for spelling.
2	Know some spellings which use variations of standard phonemes.
3	Spell some words with contracted forms.
4	Spell the Year 2 common exception words.
5	Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly.
6	Form lower-case letters of the correct size relative to one another.
7	Write capital letters of appropriate size.
8	Write for different purposes.
9	Use noun phrases.
10	Use four main types of sentence appropriately.
11	Use present and past tense correctly.
12	Use some coordinating and subordinating conjunctions.
13	Correctly use appropriate demarcation punctuation. (Full stops, capital letters, question marks and exclamation marks)
14	Use commas for lists.
15	Use the possessive apostrophe.

## Year 3-4 Writing Key Objectives

1	Spell words from the Y3-4 list.
2	Adopt the features of existing texts to shape own writing.
3	Recognise and use standard English verb inflections.
4	Develop detail of characters, settings and plot in narratives.
5	Build sentences with varied vocabulary and structures.
6	Use a range of conjunctions to extend sentences with more than one clause.
7	Use conjunctions, adverbs and prepositions to express time, cause & place.
8	Use fronted adverbials.
9	Organise paragraphs around a theme.
10	Use simple organisational devices in non-fiction.
11	Suggest improvements to grammar and vocabulary.
12	Proofread own work for spelling and punctuation errors.
13	Use and punctuate direct speech correctly.
14	Use the possessive apostrophe accurately with plurals.

## Year 5-6 Writing Key Objectives

1	Recognise and use spellings for homophones and other often-confused words.
2	Spell words from the Y5-6 list.
3	Identify the audience and purpose before writing, and adapt accordingly.
4	Use the correct tense consistently throughout a piece of writing.
5	Ensure correct subject and verb agreement.
6	Develop setting, atmosphere and character, including through dialogue.
7	Use adverbials of time, place and number for cohesion.
8	Use advanced organisational and presentational devices.
9	Use expanded noun phrases to convey complicated information concisely.
10	Use modal verbs or adverbs to indicate degrees of possibility.
11	Use relative clauses.
12	Recognise vocabulary and structures that are appropriate for formal use.
13	Recognise difference in informal and formal language.
14	Use passive verbs to affect the presentation of information.
15	Use commas to clarify meaning or avoid ambiguity.
16	Use brackets, dashes and commas to indicate parenthesis.
17	Use hyphens to avoid ambiguity.
18	Use semi-colons, colons and dashes between independent clauses.
19	Use a colon to introduce a list.
20	Punctuate bullet points consistently.
21	Use ellipsis.