

# Holy Trinity Church of England Primary School



## Teaching For Learning Policy

Adopted: Autumn 2010  
Next review date: Summer 2019

In line with our school aims, every effort will be made to include every child in every lesson irrespective of their background or ability. Where necessary adaptations will be made to the content of and equipment used to allow for pupil inclusion.

All teaching and learning at our school is age appropriate and based upon the following school aims.

| <i>Work together</i>  | <i>Learn together</i>  | <i>Grow together</i>   |
|---|--|--|
| <ul style="list-style-type: none"> <li>- encourage and enable our children to make a positive contribution to our community and the wider world,</li> <li>- welcome and encourage all people connected with the school to support and share in school life.</li> <li>- build an inviting Christian community that encourages participation</li> </ul> | <ul style="list-style-type: none"> <li>- teach our children the core values of responsibility, creativity, resilience, respect and spirituality</li> <li>- encourage a love of learning in a caring, stimulating and disciplined environment where everyone is valued and encouraged to achieve their best</li> <li>- equip all of our children with appropriate life skills.</li> </ul> | <ul style="list-style-type: none"> <li>- enable our children to grow to be healthy both physically and mentally</li> <li>- enable our children to grow spiritually and be confident in their own beliefs</li> <li>- build understanding and respect for other people's beliefs and cultures</li> <li>- worship in a Christian community</li> </ul> |

These are our set of **core values for life**. These values underpin our curriculum and all relationships within the school.

**Responsibility** - the ability to independently make informed choices which impact in a positive way on themselves and others

**Creativity** - being imaginative and having the confidence to explore ideas.

**Resilience** - the ability to cope with change, keep focussed and develop perseverance.

**Respect** - valuing others, their beliefs and values.

**Reverence** - developing a sense of awe, wonder and mystery of the world around us.

When you come to our school you will see.....

A friendly and positive community

A place where equipment and materials are respected

Adults and children working together

Children who recognise that learning extends beyond the classroom

Adults and children who feel valued and confident and who will share their own experiences.



Adults and children using the school grounds and the local area to support teaching and learning

Children who care about and take responsibility for their learning

Children who have a sense of belonging to the wider community

A respect for each other and the environment

An enthusiastic yet calm atmosphere

Everyone has consistently high expectations in terms of learning and behaviour

NB: The term 'adults' includes all staff at school, parents and any other carers.

When you come to our classes you will see.....

Children who value each others' opinions and are confident in expressing their own

Teachers who ask questions that stimulate and promote thinking and analysis

Teachers who provide time for children to assess and review their own learning

A range of quality materials that are easily accessible and well ordered

A variety of good quality materials

A variety of good quality materials

Lessons that are planned with clear objectives, aims and purposes that take into account the children's interests

Children who take responsibility for the care of materials in the classroom

Children who are able to select and use appropriate resources to aid learning

Class teachers who work closely with Teaching Assistants and parent helpers

A well organised, stimulating and interactive environment

Teachers using a variety of methods to engage and motivate the children

Children who listen to and act respectfully towards adults and each other

A range of both individual and group work

Children who work and play co-operatively



When children are learning you will see.....

Teachers using on-going assessment to inform planning

Children who are part of the assessment process and who understand the next steps in their learning

Children developing their questioning skills

Teachers who mark regularly and give constructive feedback that informs children of the next steps in their learning

Teachers who allow adequate time for children to respond

Children who can reflect and review successes and failures

Time being used flexibly to enable additional learning opportunities to be identified and developed as they arise

A curriculum where the school grounds, local community and the wider world are used to support learning. eg. Visitors and visits out

Children who are becoming increasingly independent

Children who are confident to work both independently and with others, and who are not afraid to take risks

Children who understand their individual targets and who are sometimes involved setting and reviewing them

The curriculum being adapted to explore the children's interest and needs

Children who know and understand the learning objectives of the lesson





When people describe our school they say that .....

'The school provides a caring, loving and safe environment with excellent potential to learn.'  
(Parent)

'I love this school and think that the staff are truly inspirational!'  
(Parent)

'This school is the best!'  
(Pupil)

'The children are receptive and interested. What a pleasure to visit here!'  
(Visitor - Horsham Museum)

'The school makes all students responsible and caring towards each other'  
(Parent)

'This school has X factor!'  
(Adam- Splats Circus Workshop)

'I'm glad I'm here, I love it!'  
(Pupil)

Who are the anglo-saxons?

Shall we find out?

'A friendly and relaxed atmosphere, with happy and engaged children. A lovely place to run a session!'  
(Music Curriculum leader for WSCC)

'The school give children a sense of belonging and makes them proud of their work.'  
(Parent)

'The school is good at making everybody feel welcome, an important part of the team and cared for'  
(Parent)

'We have happy, enthusiastic teachers who include everyone.'  
(Pupil)