

## Puffins Newsletter Summer 2017

# Water

Our topic for the term is detailed overleaf.

Ways you can help your child-

- Please share a book each day.
- Please learn key words/sounds/spellings.
- Please continue to check your child has their own uniform and return any items belonging to others.
- Look for the ways in which water is used at home.
- Ask grandparents/older people about how things have changed since then with regard to water e.g. washing machines.
- Visit different sources of water e.g. Ardingly Reservoir, Brighton beach, River Adur, Southwater lake.
- We very much value your support at school. If you could spare a morning, an afternoon or an hour once a week to help us, we would be very grateful.

*Please ensure that your child has a coat at school EVERY DAY- it can always stay on the peg if they don't need it. Plus, sun cream (applied before school) and labelled sun hats are a must.*

# Reading

Your child will be bringing home their book bag every day. Please sign in the Reading Record each time your child reads with you. It is important that your child reads with you daily. The children are all asked to choose a new book every day, but sometimes they forget. If your child has forgotten to change their book, please feel free to come into the classroom after school and help them choose a new one from the colour they have been given. They also have key words and /or sounds to learn which need to be practised daily.



The children will need their kit at school every day. Please make sure that all their kit is named and that they are able to change independently. Our regular PE days will be Monday and Friday.

**Please could you make sure your child has a labelled bottle of water each day.**

Please make sure that everything your child brings to school is clearly labelled.

**Thank you**

# Water

## Expressive Arts and Design

Weekly music lessons  
Monet  
Making a bathing hut  
Water colours  
Digital water pictures  
Bluebells walk and paintings  
Rainbows

## Language and Literacy

Daily phonics session  
Handwriting and spelling  
Factual writing  
Story boards/stories about being afraid of water  
CVC words  
Simple sentences  
SATs

## Mathematics

We differentiate maths work according to the children's needs.  
Measurements  
Capacity  
Weight  
Positional language  
Money  
Comparative language/measures  
Time

## Understanding the World

Where water is found  
Uses of water  
Water cycle  
Places with no water  
Victorian seaside towns  
Bathing huts  
Swimming costumes  
Toilets and sewage  
Washing machines

## Physical Development

Tennis  
Games  
Sports day  
Rules/teamwork  
Gardening  
Wheeled Toys  
Sewing

## Personal and Social

Sex Education  
Winning and losing.  
Keeping healthy in the Summer.  
Awareness of the impact of floods/draughts

## Role play

Outside-Ice lolly shops  
Inside-Laudrette

## Core Value

Resilience