

## Puffins Newsletter Summer 2018

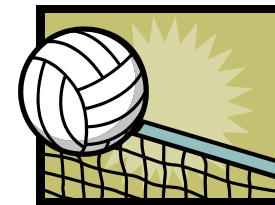
# Growing

Our topic for the term is detailed overleaf.  
Ways you can help your child-

- Please share a book each day.
- Please learn key words/sounds/spellings.
- Please continue to check your child has their own uniform and return any items belonging to others.
- Involve your child in any planting that you do at home.
- Visit a Garden Centre and look for different flowers.
- Go for walks and identify different trees.
- Visit zoos, nature reserves, wildlife centres, Woods Mill, Gardens such Leonardslee!
- Involve your children in caring for any pets and discuss the animal's needs.
- Learn the names of the different baby animals such as foal.
- Taste new fruit and vegetables.

# Reading

Your child will be bringing home their book bag every day. Please sign in the Reading Record/Rainbow Card each time your child reads with you. It is important that your child reads with you daily. The children are all asked to choose a new book every day, but sometimes they forget. If your child has forgotten to change their book, please feel free to come into the classroom after school and help them choose a new one from the colour they have been given. They also have key words/ sounds/ spellings to learn which need to be practised daily.



The children will need their kit at school every day. Please make sure that all their kit is named and that they are able to change independently. Our regular PE days will be Tuesday and Friday.

**Please could you make sure your child has a labelled bottle of water each day and a sunhat. Please apply sunscreen before they come to school.**

Please make sure that everything your child brings to school is clearly labelled.

## **Expressive Arts and Design**

Making clay tiles using different techniques  
Andy Goldsworthy inspired outdoor art  
Making model bees  
Observational drawings of flowers  
Paintings of flowers

## **Language and Literacy**

Daily phonics session  
Handwriting and spelling  
CVC words/simple sentences  
Recount writing - trips/walks  
Factual writing- plants needs and role of bees  
Instructions - planting seeds and plant care  
Letters - thank you, invitations

## **Mathematics**

We differentiate maths work according to the children's needs.  
Measurements  
Capacity  
Weight  
Positional language  
Money  
Comparative language/measures  
Time

# **GROWING**

## **Understanding the World**

Life cycle of plants  
Structure of plants  
Identification of some plants/trees  
Needs of plants and animals  
Life cycles of animals including frog and chickens  
Food chains  
Farm life - Trip to farm

## **Physical Development**

Tennis  
Games  
Sports day  
Bluebell walk  
Farm Trip  
Making sandwiches for Teddy  
Bear's Picnic

## **Personal and Social**

Sex Education  
Healthy eating - what we need to stay healthy  
Health and Safety week (special timetable)

## **Core Value**

Respect

## **Religious Education**

Christianity in Action