



PE and Sport Grant Allocation review of 2017/18

| Item/ Project | Cost | Objective | Outcome |
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| Staff CPD to develop PE teaching: Football (Spring & Summer 2016) | £ 519 | Staff CPD to develop PE teaching and use of new equipment/ amenities | Better quality PE sessions & wider range of opportunities offered. School teams won football & rounders tournaments |
| Tennis (Summer 2016) | £ 250 | | |
| Dance (Spring 2017) | £ 657 | | |
| Whole school healthy living week. Fitness training & skipping workshops | £ 794 | To promote and teach the children about healthy lifestyles and the importance of exercise. | Children have a good understanding of how to keep Healthy. |
| Widen PE curriculum to include outdoor/ adventurous activities via Forest Schools Sessions. | £ 4, 760 | Improve pupil and their families' well-being and activity levels by encouraging them to explore the local environment | Forest School Sessions were held throughout the academic year for all classes. Parents and children value these sessions highly. |
| Subscription to local schools PE network | £25 | Access to a variety of local sporting events | School competed in a variety of sporting events. |

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| Total allocated 16/17 | £12,136 |
| Total expenditure | £6,980 |
| C/F to 2017/18 | £5,156 |



| Key Achievements to date |
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| <p>Better quality PE sessions & wider range of opportunities offered. School successfully competed in a variety of sporting events, winning football & rounders tournaments Staff CPD has been provided to enable staff to plan quality PE sessions using new facilities and equipment.</p> <p>Swimming: At our school, children have swimming lessons in Years 3&4. This year, seven of our eight Year 4 pupils meet the national curriculum requirements to swim competently.</p> |
| Areas for further development and baseline evidence of need |
| <p>Appoint PE leader to raise profile of PE & Sport across the school and improve the engagement of pupils in regular physical activity. To ensure sustainability these plans include whole staff</p> |

| Item/ Project | Cost | Objective |
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| <p>Appointment of PE/ Sport co-ordinator 0.2 FTE to co-ordinate the development of PE at the school by:-</p> <p>1. Raising the profile of PE and Sport across the school. -including parental support and involvement</p> | <p>£7,560</p> <p>£2,000 for specialist input & materials</p> | <ul style="list-style-type: none"> • Include a fitness element in the school's Space Week- looking at astronaut training programmes and how astronauts keep fit in space (Spring) • Healthy living week promoting the benefits of exercise (Summer)* • Hold a 'Walk/Run to Africa' event for the whole school. Using the sports relief model. (Spring 2nd half) • Increase the variety of activities offered within the PE lesson and bring in more outside coaches.(tag rugby, football, cross country and tennis etc) (ongoing)* • School audit of children activities outside of school in order to see what engages our children • Enter the ASSH competitions available – Get parents involved in driving children to competitions and coming in to help coach. (ongoing) • HC to offer CPD to all staff in order to increase the variety of options delivered in PE lessons* |

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| <p>2. Increasing the opportunities for pupils to engage in regular physical exercise.</p> <p>3. Ensuring that outdoor/adventurous activities are being included within planning across the school.</p> <p>(continuing to build on Forest School input)</p> <p>4. Evaluating the effect on the pupils of the additional outdoor learning.</p> <p>5. Monitoring the PE equipment and order replacements and resources.</p> <p>6. Organise and run inter-school competitions with other small schools. (ASSH group)</p> | <p>£2,000 general equipment+ cost of track.</p> | <ul style="list-style-type: none"> • Explore possibility of a lunch time dance club (Autumn + ongoing) • Run a cross country club (Autumn + ongoing) • Set up 'Big Fit' – complete a fitness test at the start of term and then provide children facilities at lunch times to 'train' and then measure fitness again at the end of term (Summer) • Staff to attend Maths Outdoors course* • Co-ord to attend Outdoor learning course at Amberley and feedback ideas from this to staff* • Staff to plan for 2-3 outdoor/adventurous activities each half term* • To complete surveys (Warwick test) before and after outdoor activities to monitor its impact on the emotional well-being of the children- sample assessment • Explore the cost of a running track around the field • To organise times, dates and locations for the ASSH tournaments |
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** these activities will ensure the sustainability of our plans.*

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| Total funding allocated | £16, 980 |
| Total expenditure | £11, 560 |