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|--|--|--------|------|------|--|--|---------|-----|--------|
| key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop   |  |        |      | grey |  |  |         |     | purple |
| <b>Geographical skills and fieldwork</b><br>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage   |  | orange |      |      |  |  |         | red |        |
| use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map  |  | orange |      | grey |  |  |         | red |        |
| use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key<br>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. |  |        | blue |      |  |  | magenta |     |        |