

* Holy Trinity has a team of Emergency First Aid trained staff. There are members of staff who are trained in the use of Epi -pens.

* A policy is in place for administration of medicines.



* Holy Trinity has a good professional relationship with a range of outside support agencies and services, including speech and language therapists, social communication team, inclusion advisory service, school nurses, as well as links with Social Care, community police force and educational welfare department.



* Additional risk assessments are put into place for children with specific needs when planning trips or extracurricular activities.

* On completion of the building works the school building will be wheelchair accessible.



* Resources and specific equipment are budgeted for.

* Parents, school staff including the Head Teacher, Teachers and Governors and outside agencies are involved in decision making as to what is the best provision and support for individual children.

What to do if you are concerned your child has additional needs?

In the first instance, speak to your child's class teacher or make an appointment to speak to Mrs Chilton , the SENCo.



For further information about children and young people with Special Educational Needs and Disabilities in the Horsham area, have a look on this website:

<http://compass-support.org/index.html>



Holy Trinity C of E Primary Local Offer

As part of the Children and Families Bill (2014), schools are required to publish and keep under review information about services they expect to be available for children and young people with special educational needs and disabilities aged 0-25. This is called the Local Offer.

This leaflet tells you a bit more about Holy Trinity's Local Offer and how we can support your child in order to reach their full potential.



What is the Local Offer?

The intention of the Local Offer is to improve choice and transparency for families.

The Local Offer must include information about the provision the local authority expects to be available for children and young people with special educational needs regardless of whether or not they have Education, Health and Care Plans.



Holy Trinity Local Offer

- * The children at Holy Trinity are assessed on a regular basis against the Early Years Foundation Stage Curriculum and the National Curriculum.
- * Children that are identified as having a significant difference to the expected age related target are then observed, monitored and assessed individually to identify any specific support that they may require.
- * Children entering the school either in Foundation Stage or other years are assessed by the class teacher and previous records and information are read and taken into account when identifying

individual children's starting points. A history of special needs will lay the foundations of the next steps in learning and identifying the areas of support required.

- * Information gained from previous schools or Nursery, as well as from parents, teachers and outside agencies will also inform and determine the specific needs.
- * Parent partnership and communication is vital to our approach and we value and welcome others opinions and concerns.



Transition arrangements in joining Holy Trinity are well planned and both child and parents are supported. Children joining in the Foundation Stage are given opportunities before starting school to familiarise themselves with the school and the Early Years staff.

Children joining in other year groups may be offered a visit day before they start to familiarise themselves with the school.

- * Our SENCo will oversee individual support for pupils with additional special educational needs, and this will be implemented by our experienced and caring staff across the school.



- * Any member of staff working with individual children will be responsible

and in a position to share information and achievement.

- * Regular training is available for all staff, as well as 'in house' training opportunities. We have a trained Learning Mentor and an ICT technician.



- * All staff are trained in Safeguarding Level 1, with two Designated Members of Staff for Safeguarding.
- * To support pupils with additional needs, regular meetings with parents, staff and outside agencies take place.
- * Every child is an individual and support will be differentiated to meet their needs, with regular reviews.
- * Behaviour in the school is good, with staff and pupils mutually respecting each other.

